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TALENT ASSESSMENT, INC

Help with the Career Development & Occupational Studies Commencement Credential

This document has been developed to provide information on how Talent Assessment's products PAES®, WayPoint, Job Talk, and Let's TALK can be used to help address the requirements of the New York State Education Department's CDOS Commencement Credential.

Wendy Juenger, MEd, TVI, ATP
New York State Representative

Career Development & Occupational Studies Commencement Credential

Career Development & Occupational Studies Questions	PAES® Help	WayPoint Help	Job Talk Help	Let's TALK Help
Are students provided with opportunities to engage in instructional and work preparation experiences?	The PAES program provides training in both employment skills and independent living skills across 5 major career areas: Business/Marketing, Construction/Industrial, Consumer/Service, Processing/Production, and Computer/Technology.	The WayPoint System is designed to assess functional aptitudes, interests, and personality. The assessment results are then entered and keyed into a career management system, which provides information on appropriate job options, required on-the-job training, post secondary training, and the facilities available to address the needs identified.	Job Talk is a multimodal approach to teaching individuals the essential adult language of work and life in preparation for real world communication beyond school. Areas include: Career Basic, Career Work, Career Life, Career Action, and Career Math.	Let's TALK is an interactive white board program, which teaches the functional math, and work & life skills required for success beyond school.
Is there opportunity for students to meet CDOS Standard 1: Career Development?	The PAES Lab is a simulated work environment, which teaches students about the real world of work, and provides opportunities to explore many career options. In addition, students develop appropriate personal/work behaviors, and determine personal interests, aptitudes, and abilities for use when making future career decisions.	The WayPoint system is designed to assess functional aptitudes, interests, and personality. The assessment results are used to identify career pathways and specific jobs a student has demonstrated the aptitude to learn with local options for employment.		

Career Development & Occupational Studies Questions	PAES® Help	WayPoint Help	Job Talk Help	Let's TALK Help
Is there opportunity for students to meet CDOS Standard 2: Integrated Learning?	As well as teaching appropriate work behaviors, the PAES system's comprehensive array of tasks/jobs teach students generalizable entry level job skills. The knowledge and skills learned by students are applied and incorporated meaningfully and realistically within the PAES simulated work environment.		Job Talk is frequently used as a prerequisite to, or along with PAES. The knowledge and language students gain through the Job Talk curriculum is then demonstrated within the PAES Lab setting.	Let's TALK interactive white board program teaches functional math, along with work and life skills. All of the skills taught can be demonstrated and integrated within the PAES Lab.
Is there opportunity for students to meet CDOS Standard 3a: Universal Foundation Skills?	The PAES program helps students address functional math and reading skills across a wide range of career areas. The performance-based assessment utilized in PAES provides progress monitoring and measures performance in a broad range of career pathways.	The WayPoint pinpoints local Community Career Options and allows schools to tailor academics to those career options.	Taught with multiple hands-on components, Job Talk is a curriculum, which teaches essential adult language, as well as work and life related words to students functioning at very low levels of reading and math. The interactive white board provides predefined and customizable lessons, and is able to track individual student progress.	Let's TALK teaches functional math, along with work and life skills in a hands-on approach using interactive white board technology. Let's TALK tracks practice, progress, and mastery as students work through units which include: Math: Money, Measurement, Time, and Rulers; Work Words; and Signs.

Career Development & Occupational Studies Questions	PAES® Help	WayPoint Help	Job Talk Help	Let's TALK Help
Is there opportunity for students to meet CDOS Standard 3b: Career Majors?	The research-based assessment data collected by PAES provides the information needed to develop post secondary transition goals and allows the district to track and direct students in a way that enables them to meet their career goals and objectives.	The assessment tools in the WayPoint System provide data required to develop annual IEP goals. The tracking (planner) system included enables the student, teachers, and parents to develop and follow a career plan that will allow students to meet their goals. In addition, the WayPoint System allows the district to put into place an academic plan and track the students' performance as they move from school to post school. The assessment tools provide the data needed to determine where focused effort is needed to help students develop the skills they need.		
Has a career plan been developed, which includes career interests, career-related strengths & needs, career goals, and career/technical experiences?	The PAES program utilizes the Performance-Based Model and is fully research-based. It provides progress monitoring, and measures performance in a broad range of career pathways. The comprehensive Performance Summary Report provides specific documentation on a student's Quantity of Work Completed, Aptitude Scores, Levels of Interest, Amount of Assistance Required for Independence, Quality of Work Completed-First Trial Accuracy, Work Rate, and Number of Trials to Complete an Activity Totally Correct. All of this data and information can then be used to develop students' career plans.	The assessment portion of the WayPoint System makes use of age-appropriate assessments used to determine students' work skills, personality with regard to work, and work interests. All of this data and information can then be used to develop students' career plans. The assessments used in the WayPoint System can be administered to non-readers.	The interactive white board feature of Job Talk provides predefined and customizable activities, and is able to track individual student progress. When an assessment is administered within Job Talk, a Student Success Chart is automatically generated providing comprehensive documentation on student performance. All of this data and information can then be used to develop students' career plans.	Let's TALK provides predefined and customizable activities, and is able to track individual student progress. When an assessment is administered within Let's TALK, a Student Success Chart is automatically generated providing comprehensive documentation on student performance. All of this data and information can then be used to develop students' career plans.

Career Development & Occupational Studies Questions	PAES® Help	WayPoint Help	Job Talk Help	Let's TALK Help
Has the student successfully completed at least 216 hours of CTE coursework and/or work based learning experiences?	The PAES program provides training in both employment skills and independent living skills across 5 major career areas. Each career area is broken down into 8-12 Skill Strands with 6 Skill Levels within each strand, thus providing 264 tasks/jobs. It takes 90 or more hours to complete all 264 jobs within the PAES work environment.			
Has the student completed at least one employability profile, which documents employability skills and experiences, attainment of CDOS learning objectives as appropriate, attainment of technical knowledge and work related skills, and work experiences?	The PAES program utilizes the Performance-Based Model and is fully research-based. It provides progress monitoring, and measures performance in a broad range of career pathways. The comprehensive Performance Summary Report provides specific documentation on a student's Quantity of Work Completed, Aptitude Scores, Levels of Interest, Amount of Assistance Required for Independence, Quality of Work Completed-First Trial Accuracy, Work Rate, and Number of Trials to Complete an Activity Totally Correct. All of this data and information can then be used to develop and complete employability profiles for students.	The assessment portion of the WayPoint System makes use of age-appropriate assessments used to determine students' work skills, personality with regard to work, and work interests. All of this data and information can then be used to develop and complete employability profiles for students. The assessments used in the WayPoint System can be administered to non-readers.	The interactive white board feature of Job Talk provides predefined and customizable activities, and is able to track individual student progress. When an assessment is administered within Job Talk, a Student Success Chart is automatically generated providing comprehensive documentation on student performance. All of this data and information can then be used to develop and complete employability profiles for students.	Let's TALK provides predefined and customizable activities, and is able to track individual student progress. When an assessment is administered within Let's TALK, a Student Success Chart is automatically generated providing comprehensive documentation on student performance. All of this data and information can then be used to develop and complete employability profiles for students.

Help with the Career
Skills & Achievement
Commencement Credential

This document has been developed to provide information on how Talent Assessment's products PAES®, WayPoint, Job Talk, and Let's TALK can be used to help address the requirements of the New York State Education Department's SACC Commencement Credential.

TALENT ASSESSMENT, INC

Wendy Juenger, MEd, TVI, ATP
New York State Representative

Skills Achievement Commencement Credential

Skills & Achievement Commencement Credential Questions	PAES® Help	WayPoint Help	Job Talk Help	Let's TALK Help
Have students been provided with opportunities to engage in instructional and work preparation experiences?	The PAES program provides training in both employment skills and independent living skills across 5 major career areas.	The WayPoint System is designed to assess functional aptitudes, interests, and personality. The assessment results are then entered and keyed into a career management system, which provides information on appropriate job options, required on-the-job training, post secondary training, and the facilities available to address the needs identified.	Job Talk is a multimodal approach to teaching individuals the essential adult language of work and life in preparation for real world communication beyond school. Areas include: Career Basic, Career Work, Career Life, Career Action, and Career Math,	Let's TALK is an interactive white board program, which teaches the functional math, and work & life skills required for success beyond school.
Is there opportunity for students to meet required CDOS Standard 1: Career Development?	The PAES Lab is a simulated work environment, which teaches students about the real world of work, and provides opportunities to explore many career options. In addition, students develop appropriate personal/work behaviors, and determine personal interests, aptitudes, and abilities for use when making future career decisions.	The WayPoint system is designed to assess functional aptitudes, interests, and personality. The assessment results are used to identify career pathways and specific jobs a student has demonstrated the aptitude to learn with local options for employment.		

Skills & Achievement Commencement Credential Questions	PAES® Help	WayPoint Help	Job Talk Help	Let's TALK Help
Is there opportunity for students to meet required CDOS Standard 2: Integrated Learning?	As well as teaching appropriate work behaviors, the PAES system's comprehensive array of tasks/jobs teach students generalizable entry level job skills. The knowledge and skills learned by students are applied and incorporated meaningfully and realistically within the PAES simulated work environment.		Job Talk is frequently used as a prerequisite to, or along with PAES. The knowledge and language students gain through the Job Talk curriculum is then demonstrated within the PAES Lab setting.	Let's TALK interactive white board program teaches functional math, along with work and life skills. All of the skills taught can be demonstrated and integrated within the PAES Lab.
Is there opportunity for students to meet required CDOS Standard 3a: Universal Foundation Skills?	The PAES program helps students address functional math and reading skills across a wide range of career areas. The performance-based assessment utilized in PAES provides progress monitoring and measures performance in a broad range of career pathways.	The WayPoint pinpoints local Community Career Options and allows schools to tailor academics to those career options.	Taught with multiple hands-on components, Job Talk is a curriculum, which teaches essential adult language, as well as work and life related words to students functioning at very low levels of reading and math. The interactive white board provides predefined and customizable lessons, and is able to track individual student progress.	Let's TALK teaches functional math, along with work and life skills in a hands-on approach using interactive white board technology. Let's TALK tracks practice, progress, and mastery as students work through units which include: Math: Money, Measurement, Time, and Rulers; Work Words; and Signs.

Skills & Achievement Commencement Credential Questions	PAES® Help	WayPoint Help	Job Talk Help	Let's TALK Help
Is there opportunity for students to meet required CDOS Standard 3b: Career Majors?	The research-based assessment data collected by PAES provides the information needed to develop post secondary transition goals and allows the district to track and direct students in a way that enables them to meet their career goals and objectives.	The assessment tools in the WayPoint System provide data required to develop annual IEP goals. The tracking (planner) system included enables the student, teachers, and parents to develop and follow a career plan that will allow students to meet their goals. In addition, the WayPoint System allows the district to put into place an academic plan and track the students' performance as they move from school to post school. The assessment tools provide the data needed to determine where focused effort is needed to help students develop the skills they need.		
Is there specific documentation of students' levels of achievement and independence for the CDOS Standards?	The PAES program utilizes the Performance-Based Model and is fully research-based. It provides progress monitoring, and measures performance in a broad range of career pathways. The comprehensive Performance Summary Report provides specific documentation on a student's Quantity of Work Completed, Aptitude Scores, Levels of Interest, Amount of Assistance Required for Independence, Quality of Work Completed-First Trial Accuracy, Work Rate, and Number of Trials to Complete an Activity Totally Correct.	The assessment portion of the WayPoint System makes use of age-appropriate assessments used to determine students' work skills, personality with regard to work, and work interests. The assessments used in the WayPoint System can be administered to non-readers.	The interactive white board feature of Job Talk provides predefined and customizable activities, and is able to track individual student progress. When an assessment is administered within Job Talk, a Student Success Chart is automatically generated providing comprehensive documentation on student performance.	Let's TALK provides predefined and customizable activities, and is able to track individual student progress. When an assessment is administered within Let's TALK, a Student Success Chart is automatically generated providing comprehensive documentation on student performance.

Skills & Achievement Commencement Credential Questions	PAES® Help	WayPoint Help	Job Talk Help	Let's TALK Help
Is there sufficient documentation of the students' strengths and interests?	The PAES program utilizes the Performance-Based Model and is fully research-based. It provides progress monitoring, and measures performance in a broad range of career pathways. The comprehensive Performance Summary Report provides specific documentation on a student's Quantity of Work Completed, Aptitude Scores, Levels of Interest, Amount of Assistance Required for Independence, Quality of Work Completed-First Trial Accuracy, Work Rate, and Number of Trials to Complete an Activity Totally Correct.	The assessment portion of the WayPoint System makes use of age-appropriate assessments used to determine students' work skills, personality with regard to work, and work interests. The assessments used in the WayPoint System can be administered to non-readers.	The interactive white board feature of Job Talk provides predefined and customizable activities, and is able to track individual student progress. When an assessment is administered within Job Talk, a Student Success Chart is automatically generated providing comprehensive documentation on student performance.	Let's TALK provides predefined and customizable activities, and is able to track individual student progress. When an assessment is administered within Let's TALK, a Student Success Chart is automatically generated providing comprehensive documentation on student performance.